Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data   Filtered for N>10

Vermont Department of Education

Dummerston Schools

	ELA [1] AMO:	ELA N: [2]	ELA Index:	ELA [3] LCB:	MATH [1] AMO:	MATH [2] N:	MATH Index:	MATH [3] LCB:	Total [4] Students:	Participation Rate:	Academic Indicator N:	Academic [5] Indicator:	Indicator [6] CB:
All Students	381	124	385	353	306	81	421	268	126	99%	43	40%	22%
No Free/Reduced Lunch or Milk	381	102	396	350	306	66	419	264	104	99%	*	33%	*
Free/Reduced Lunch or Milk	381	22	334	314	306	15	430	218	22	100%	*	*	*
Without Disability	381	112	404	351	306	74	425	266	114	99%	*	30%	*
With Disability	381	12	208	291	306	*	*	*	12	100%	*	*	*
African American	381				306								
American Indian/Alaskan Native	381				306								
Asian	381				306								
Hispanic or Latino	381				306								
Native Hawaiian/Pacific Islander	381				306								
White	381	124	385	353	306	81	421	268	126	99%	43	40%	22%
Not English Language Learner	381	124	385	353	306	81	421	268	126	99%	43	40%	22%
English Language Learner	381				306								

1) Annual Measurable Objective: the target that schools are expected to meet.

2) All students present in the school for the full academic year (October 1).

3) Lower boundary of the AMO Confidence Interval.

4) Total number of students present at the school on the day before the beginning of the official test window.

5) The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6) The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound